



APPLICATION FOR DEVELOPING INTERNET LEARNING MODULES AND COMMUNITIES

Note: All questions and information in this Application Form must be addressed clearly and according to the "Guidelines." Any proposal that does not address all questions and information clearly and according to the Guidelines will not be considered for an award under this invitation. Please see the Guidelines for page limitations and directions for completing and submitting proposals.

Application Information

1. Type of Submission:

- ☐ On Line Learning Module and On-line Learning Community (up to \$50,000)
☐ Planning Award (up to \$5,000)

2. Name of Team or Title of Your Effort:

3. Name of Federal Agency or Organization

4. Name of Project Manager/Leader:

Last Name

First Name

Tel. #: () -

Fax #: () -

E-Mail Address :

5. Provide an abstract of what you hope to create and accomplish and who will be involved.

6. Have you attached the name, organizational affiliation, and contact information, including e-mail address, for each participant? ☐ Yes ☐ No

7. Did you include a letter of endorsement for your proposal signed by an official authorized to commit your agency to carry out the proposal? ☐ Yes ☐ No

Application Questions

In up to 10 pages (but no more than 10 pages), please respond to these nine Application Questions and to the information under Questions 9, 10, 11, and 13. Please respond to the questions in the order they appear.

8. As your team develops its Internet-based learning module and community, what lessons does it hope to learn about what works — what conditions and processes appear to be essential — for developing Internet-based learning modules and Internet-based communities of users of, and contributors to, those modules?
9. What will you do?
—Describe what you propose to create and what you aim to accomplish in Year 1. Specify what knowledge and skills, as described in national academic standards, your module and community will help students advance toward, and cite the specific standards. Explain how what you intend to do differs from other similar efforts or resources. Include descriptions of the module (topic, standards, features, size/duration), the community (who it will include and how many individuals), how team members and/or other participants will communicate and collaborate, the pilot testing (with students) and refinement process, and how you will go about developing your answers to the question, “What works (what conditions and processes appear to be essential) for developing Internet-based learning modules and Internet-based communities of users of, and contributors to, those modules?”
10. Who will do what?
—Describe the division of labor — what teachers will do, what the lead federal agency (and other federal agencies, if applicable) will do, and what other partners will do. State the experiences, expertise, or other reasons why key team members or partners will take on particular responsibilities, tasks, and roles.
11. How will you do it?
—Include descriptions of how partners will use the Internet and other technologies to communicate and conduct your work.
12. When will you do what? What is your timeline? What are the major milestones?
13. What is your budget for Year 1? What activities will be supported by the award under this Invitation?
—A significant portion — over 70 percent — of awards are expected to go classroom teachers to support their participation and contributions. How much teachers will receive as compensation must be indicated in your budget.
14. What other resources, including additional partners and/or matching contributions and/or in-kind contributions, will your effort include?
15. How will you measure success? What indicators of success do you propose to report quarterly?
16. What do you expect to do in Year 2 — and in subsequent years — to extend, build on, and further your work from Year 1?